

# Prof. MURAT HIŞMANOĞLU

## Personal Information

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## International Researcher IDs

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Publons / Web Of Science ResearcherID: I-3391-2015

Yoksis Researcher ID: 54956

## Education Information

Doctorate, Hacettepe University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi (Dr), Turkey 1998 - 2004

Postgraduate, Hacettepe University, Sosyal Bilimler Enstitüsü, İngiliz Dilbilimi (YI) (Tezli), Turkey 1994 - 1997

Undergraduate, Hacettepe University, Edebiyat Fakültesi, İngiliz Dilbilimi Bölümü, Turkey 1989 - 1994

## Foreign Languages

French, B2 Upper Intermediate

## Dissertations

Doctorate, Problematic English consonants and vowels for Turks in relation to ELT: Text development and problem solutions, Hacettepe University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi (Dr), 2004

Postgraduate, A Contrastive study of imperatives in Turkish and English: A formal and functional approach, Hacettepe University, Sosyal Bilimler Enstitüsü, İngiliz Dilbilimi (YI) (Tezli), 1997

## Academic Titles / Tasks

Associate Professor, Usak University, Fen-Edebiyat Fakültesi, Batı Dilleri Ve Edebiyatları Bölümü, 2013 - Continues

Assistant Professor, Usak University, Fen-Edebiyat Fakültesi, Batı Dilleri Ve Edebiyatları Bölümü, 2012 - 2013

Assistant Professor, Akdeniz University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2011 - 2012

Assistant Professor, Lefke Avrupa Üniversitesi, Fen Edebiyat Fakültesi, İngilizce Öğretmenliği Bölümü, 2007 - 2011

Assistant Professor, Ufuk University, Eğitim Fakültesi, İngiliz Dili Eğitimi Bölümü, 2005 - 2007

Instructor, Ufuk University, İngilizce Hazırlık Okulu, 2004 - 2005

Research Assistant, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 1996 - 2004

## Academic and Administrative Experience

Usak University, 2012 - Continues

Usak University, 2012 - Continues

European University Of Lefke, 2009 - 2011

European University Of Lefke, 2007 - 2011

## Courses

Dilbilime Giriş I, Undergraduate, 2022 - 2023  
Öğretmenlik Uygulaması II, Undergraduate, 2022 - 2023  
Dil Öğretim Yöntemleri II, Undergraduate, 2022 - 2023, 2021 - 2022  
Çeviri IV, Undergraduate, 2022 - 2023, 2021 - 2022  
Çeviri III, Undergraduate, 2022 - 2023  
Edebiyat ve Dil Öğretimi II, Undergraduate, 2022 - 2023, 2021 - 2022  
Çeviri II, Undergraduate, 2022 - 2023  
Uygulamalı Dilbilim II, Undergraduate, 2022 - 2023, 2021 - 2022  
Dil Öğretim Yöntemleri I, Undergraduate, 2022 - 2023  
Edebiyat ve Dil Öğretimi I, Undergraduate, 2022 - 2023  
Dilbilime Giriş II, Undergraduate, 2022 - 2023, 2021 - 2022  
Çeviri I, Undergraduate, 2022 - 2023  
Uygulamalı Dilbilim I, Undergraduate, 2022 - 2023  
İngilizcenin Yapısı, Undergraduate, 2021 - 2022  
Dilbilime Giriş I (N.Ö), Undergraduate, 2021 - 2022, 2020 - 2021  
İngilizce Okuma I (N.Ö), Undergraduate, 2021 - 2022, 2020 - 2021  
Yabancı Dilde Okuma ve Yazma (İ.Ö), Undergraduate, 2021 - 2022  
Yabancı Dilde Dinleme ve Konuşma, Undergraduate, 2021 - 2022  
Dil Öğretim Yöntemleri I (N.Ö), Undergraduate, 2021 - 2022  
Çeviri III (N.Ö), Undergraduate, 2021 - 2022  
İngilizce Telaffuz Becerileri (N.Ö), Undergraduate, 2021 - 2022, 2020 - 2021  
Yabancı Dilde Okuma ve Yazma (N.Ö), Undergraduate, 2021 - 2022  
İngilizce Okuma II, Undergraduate, 2021 - 2022  
Edebiyat ve Dil Öğretimi I (N.Ö), Undergraduate, 2021 - 2022, 2020 - 2021  
İngilizce Telaffuz Becerileri (İ.Ö), Undergraduate, 2021 - 2022, 2020 - 2021  
Akademik İngilizce Konuşma Becerileri, Undergraduate, 2021 - 2022  
Edebiyat ve Dil Öğretimi II (N.Ö), Undergraduate, 2020 - 2021  
Akademik İngilizce Konuşma Becerileri I (İ.Ö), Undergraduate, 2020 - 2021  
Uygulamalı Dilbilim I (N.Ö), Undergraduate, 2020 - 2021  
Akademik İngilizce Konuşma Becerileri I (N.Ö), Undergraduate, 2020 - 2021  
Uygulamalı Dilbilim II (N.Ö), Undergraduate, 2020 - 2021  
İngilizcenin Yapısı I (İ.Ö), Undergraduate, 2020 - 2021  
İngilizce Okuma II (N.Ö), Undergraduate, 2020 - 2021  
İngilizcenin Yapısı I (N.Ö), Undergraduate, 2020 - 2021  
Dilbilime Giriş II (N.Ö), Undergraduate, 2020 - 2021

## Articles Published in Other Journals

- I. **Turkish EFL teachers' perspectives on intercultural foreign language teaching**  
HİŞMANOĞLU M., KAHRAMAN A.  
Eurasian Journal of Language Teaching and Linguistic Studies, vol.1, no.2, pp.72-95, 2021 (Peer-Reviewed Journal)
- II. **INVESTIGATING TURKISH EFL LEARNERS' TIME MANAGEMENT SKILLS IN RELATION TO SOME LEARNER VARIABLES**  
HİŞMANOĞLU M., UZ İ.  
IOJET, vol.8, no.4, pp.2266-2275, 2021 (Peer-Reviewed Journal)
- III. **A study on Turkish EFL teachers' perspectives on using drama to develop students' speaking skills in the EFL classroom**  
HİŞMANOĞLU M., ÇOLAK R.

Novitas-Royal, vol.13, no.2, pp.187-205, 2019 (Peer-Reviewed Journal)

- IV. **A study on vocabulary learning strategies of Turkish EFL students**  
HİŞMANOĞLU M., TURAN Y. Z.  
Ana Dili Eğitimi Dergisi, vol.7, no.4, pp.857-875, 2019 (Peer-Reviewed Journal)
- V. **A study on the qualities of effective EFL teachers from the perspectives of preparatory program Turkish EFL students**  
HİŞMANOĞLU M.  
INTERNATIONAL JOURNAL OF CURRICULUM AND INSTRUCTION (IJCI), vol.11, no.1, pp.101-124, 2019 (Peer-Reviewed Journal)
- VI. **A content analysis on articles related to English (L2) pronunciation teaching**  
HİŞMANOĞLU M.  
Journal of Language and Linguistic Studies, vol.15, no.2, pp.633-648, 2019 (Scopus)
- VII. **Turkish EFL Learners' Perceptions on Teachers' Using Humor in the EFL Classroom**  
HİŞMANOĞLU M., ERSAN Y., TURAN Y. Z.  
INTERNATIONAL JOURNAL OF LANGUAGES' EDUCATION AND TEACHING, vol.1, pp.284-294, 2018 (Peer-Reviewed Journal)
- VIII. **Mobile assisted language teaching from preparatory program EFL teachers' perspectives**  
HİŞMANOĞLU M., ERSAN Y., ÇOLAK R.  
Bitlis Eren Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.6, no.2, pp.223-238, 2017 (Peer-Reviewed Journal)
- IX. **An Investigation of University Students' Willingness to Communicate in English in Relation to Some Learner Variables**  
HİŞMANOĞLU M., ÖZÜDOĞRU F.  
Karabük Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.7, no.2, pp.449-461, 2017 (Peer-Reviewed Journal)
- X. **İNGİLİZCEYİ ÖZEL AMAÇ OLARAK ÖĞRENEBEN TÜRK ÖĞRENCİLER TARAFINDAN KULLANILAN OKUMA STRATEJİLERİNE İLİŞKİN BİR ARAŞTIRMA**  
HİŞMANOĞLU M., ÇOLAK R.  
INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, vol.5, no.20, pp.152-163, 2017 (Peer-Reviewed Journal)
- XI. **INVESTIGATING TURKISH EFL TEACHERS' BURNOUT LEVELS IN RELATION TO DEMOGRAPHIC VARIABLES**  
HİŞMANOĞLU M., ERSAN Y.  
JOURNAL OF EDUCATIONAL AND INSTRUCTIONAL STUDIES IN THE WORLD, vol.6, no.4, pp.21-31, 2016 (Peer-Reviewed Journal)
- XII. **Towards an Understanding of Prospective EFL Teachers' Beliefs about and Knowledge of L2 Oral Communication: A Sample from Turkey**  
HİŞMANOĞLU M.  
Global Journal of Interdisciplinary Social Sciences, vol.5, no.3, pp.29-42, 2016 (Peer-Reviewed Journal)
- XIII. **Views of freshmen students on foreign language courses delivered via e-learning**  
ÖZÜDOĞRU F., HİŞMANOĞLU M.  
Turkish Online Journal of Distance Education, vol.17, no.1, pp.31-47, 2016 (Scopus)
- XIV. **Views of freshmen students about foreign language courses delivered via e learning**  
ÖZÜDOĞRU F., HİŞMANOĞLU M.  
TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.17, no.1, pp.31-47, 2016 (Scopus)
- XV. **A study on English preparatory program EFL learners' beliefs about language learning in relation to gender, second Foreign language knowledge and Foreign country experience**  
HİŞMANOĞLU M.  
International Journal of Applied Linguistics and English Literature, vol.5, no.5, pp.109-118, 2016 (Scopus)
- XVI. **Turkish K 12 EFL Teachers Attitudes Toward ICT Integration into Language Instruction**  
HİŞMANOĞLU M.  
Journal of Educational and Instructional Studies in the World, vol.5, no.1, pp.1-11, 2015 (Peer-Reviewed Journal)
- XVII. **A Study on English preparatory program students use and acceptance of mobile phones**  
HİŞMANOĞLU M., ERSAN Y., ÇOLAK R.

- International Journal on New Trends in Education and Their Implications, vol.6, no.3, pp.63-76, 2015 (Peer-Reviewed Journal)
- XVIII. **The Impact of a Curricular Innovation on Prospective EFL Teachers Attitudes Towards ICT Integration into Language Instruction**  
HİŞMANOĞLU M.  
INTERNATIONAL JOURNAL OF INSTRUCTION, vol.5, no.1, pp.183-202, 2012 (Peer-Reviewed Journal)
- XIX. **Integrating second life into an EFL classroom A new dimension in foreign language learning and teaching**  
HİŞMANOĞLU M.  
International Journal on New Trends in Education and Their Implications, vol.3, no.4, pp.100-111, 2012 (Peer-Reviewed Journal)
- XX. **E learning practices in North Cyprus Universities Benefits drawbacks and recommendations for effective implementation**  
HİŞMANOĞLU M.  
INTERNATIONAL EDUCATION STUDIES, vol.4, no.4, pp.149-159, 2011 (Peer-Reviewed Journal)
- XXI. **English language teachers perceptions of educational supervision in relation to their professional environment A case study of Northern Cyprus**  
HİŞMANOĞLU M., SİBEL H.  
Novitas-Royal, vol.4, no.1, pp.16-34, 2010 (Peer-Reviewed Journal)
- XXII. **Current perspectives on pronunciation learning and teaching**  
HİŞMANOĞLU M.  
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.2, no.1, pp.101-110, 2006 (Peer-Reviewed Journal)
- XXIII. **Teaching English through literature**  
HİŞMANOĞLU M.  
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.1, no.1, pp.53-66, 2005 (Peer-Reviewed Journal)
- XXIV. **Language learning strategies in foreign language learning and teaching**  
HİŞMANOĞLU M.  
The Internet TESL Journal, vol.6, no.8, pp.1-8, 2000 (Peer-Reviewed Journal)

## **Books & Book Chapters**

- I. **Teaching pronunciation**  
HİŞMANOĞLU M.  
in: Basics of ELT, Yaman, İsmail Ekmekçi, Emrah Şenel, Müfit, Editor, Siyah Kuğu Yayıncılık, Samsun, pp.386-416, 2019
- II. **Listening and Pronunciation II**  
HİŞMANOĞLU M.  
in: Öğretmenlik Alan Bilgisi İngilizce, Harputlu Leyla, Editor, Alan Bilgisi Yayınları, Ankara, pp.211-235, 2013
- III. **Listening and Pronunciation I**  
HİŞMANOĞLU M.  
in: Öğretmenlik Alan Bilgisi İngilizce, Harputlu Leyla, Editor, Alan Bilgisi Yayınları, Ankara, pp.189-210, 2013

## **Refereed Congress / Symposium Publications in Proceedings**

- I. **Flipped EFL classroom: A new model for effective student learning**  
HİŞMANOĞLU M.  
1. Uluslararası Eğitim Araştırmaları ve Öğretmen Eğitimi Kongresi, Uşak, Turkey, 14 - 16 September 2017
- II. **A Content Analysis on Articles Related to English (L2) Pronunciation Teaching**  
HİŞMANOĞLU M.

Global Education, Teaching Learning (GETL) Conference, Dubrovnik, Croatia, 26 - 29 September 2018, pp.15

- III. **A study on English language teachers's perceptions on their lifelong learning competencies**  
HİŞMANOĞLU M.  
GETL (Global Education, Teaching and Learning) Conference 2018, Dubrovnik, Croatia, 26 - 29 September 2018, pp.16-25
- IV. **A study on reading strategies used by Turkish ESP students**  
HİŞMANOĞLU M., ÇOLAK R.  
2nd International Social Sciences Symposium. Alanya: Alaaddin Keykubat University, Alanya, Turkey, 18 - 20 May 2017, pp.333
- V. **İngilizceyi Özel Amaç Olarak Öğrenen Türk Öğrenciler Tarafından Kullanılan Okuma Stratejilerine İlişkin Bir Araştırma**  
HİŞMANOĞLU M., ÇOLAK R.  
II. ULUSLARARASI SOSYAL BİLİMLER SEMPOZYUMU, ANTALYA/ALANYA, Turkey, 18 - 20 May 2017, pp.333
- VI. **Investigating Turkish EFL Teachers Burnout Levels in Relation to Demographic Variables**  
HİŞMANOĞLU M., ERSAN Y.  
5th World Conference on Educational and Instructional Studies (WCEIS), Antalya, Turkey, 27 - 29 October 2016, vol.6, pp.21-31
- VII. **Turkish EFL Learners Perceptions on Teachers Using Humor in the EFL Classroom**  
ERSAN Y., HİŞMANOĞLU M., ÇOLAK R.  
4th World Conference on Educational and Instructional Studies (WCEIS), Antalya, Turkey, 5 - 07 November 2015
- VIII. **Mobile Assisted Language Teaching from Preparatory Program EFL Teachers Perspectives**  
ERSAN Y., HİŞMANOĞLU M., ÇOLAK R.  
4th World Conference on Educational and Instructional Studies (WCEIS), Antalya, Turkey, 5 - 07 November 2015
- IX. **A Study on English preparatory program students use and acceptance of mobile phones**  
HİŞMANOĞLU M., ERSAN Y., ÇOLAK R.  
The 6th International Conference on New Trends in Education-ICONTE, Antalya, Turkey, 24 - 26 April 2015
- X. **Turkish K 12 EFL Teachers Attitudes Toward ICT Integration into Language Instruction**  
HİŞMANOĞLU M.  
World Conference on Educational and Instructional Studies –WCEIS, Antalya, Turkey, 6 - 08 November 2014
- XI. **Foreign language anxiety of English language teacher candidates A sample from Turkey**  
HİŞMANOĞLU M.  
3rd World Conference on Learning, Teaching and Educational Leadership (WCLTA-2012), Brüksel, Belgium, 25 - 28 October 2012, vol.93, pp.930-937
- XII. **Does English language teacher education curriculum promote CEFR awareness of prospective EFL teachers**  
HİŞMANOĞLU M.  
3rd World Conference on Learning, Teaching and Educational Leadership (WCLTA-2012), Brüksel, Belgium, 25 - 28 October 2012, vol.93, pp.938-945
- XIII. **Integrating second life into an EFL classroom A new dimension in foreign language learning and teaching**  
HİŞMANOĞLU M.  
The 3rd International Conference on New Trends in Education and Their Implications, İstanbul, Turkey, 26 - 28 April 2012
- XIV. **An investigation of phonological awareness of prospective EFL teachers**  
HİŞMANOĞLU M.  
The 2nd World Conference on Learning, Teaching and Educational Leadership, İstanbul, Turkey, 28 - 30 October 2011, vol.31, pp.639-645
- XV. **Task based language teaching what every EFL teacher should do**  
HİŞMANOĞLU M.  
The 3rd World Conference on Educational Sciences, England, 3 - 07 February 2011, vol.15, pp.46-52
- XVI. **Language teachers preferences of pronunciation teaching techniques traditional or modern**

HİŞMANOĞLU M., HİŞMANOĞLU S.

World Conference on Educational Sciences, England, 4 - 08 February 2010, vol.2, pp.983-989

XVII. **The pronunciation of the Inter dental sounds of English An articulation problem for Turkish learners of English and solutions**

HİŞMANOĞLU M., HİŞMANOĞLU S.

World Conference on Educational Sciences, England, 4 - 07 February 2009, vol.1, pp.1697-1703

## **Metrics**

Publication: 44

Citation (Scopus): 23

H-Index (Scopus): 2