

Asst. Prof. FERHAT KARAMAN

Personal Information

Email: ferhat.karaman@usak.edu.tr

Web: <https://avesis.usak.edu.tr/ferhat.karaman>

International Researcher IDs

ORCID: 0000-0001-7929-2541

ScopusID: 57192962185

Yoksis Researcher ID: 295003

Education Information

Post Doctorate, University of California, Los Angeles, Humanities, Linguistics, United States Of America 2023 - Continues
Doctorate, The University of Tennessee, Knoxville, Department Of Psychology / Experimental Psychology /
Developmental Psychology, United States Of America 2013 - 2018
Postgraduate, Florida Atlantic University, Department Of Psychology / Experimental Psychology / Cognitive Psychology,
United States Of America 2011 - 2013
Undergraduate, Sakarya University, Eğitim Fakültesi, Eğitim Bilimleri Bölümü, Turkey 2005 - 2009

Dissertations

Doctorate, Incorporating Memory Processes in the Study of Early Language Acquisition, The University of Tennessee,
Knoxville, Department Of Psychology / Experimental Psychology / Developmental Psychology, 2018
Postgraduate, The Influence of Language on Recognition Memory for Motion Events, Florida Atlantic University,
Department Of Psychology / Experimental Psychology / Cognitive Psychology, 2013

Academic Titles / Tasks

University of California, Los Angeles, Humanities, Linguistics, 2023 - Continues
Assistant Professor, Usak University, İNSAN VE TOPLUM BİLİMLERİ FAKÜLTESİ, Psikoloji Bölümü, 2019 - Continues
Research Assistant, The University of Tennessee, Knoxville, College Of Arts And Sciences, Department Of Psychology,
2016 - 2018

Academic and Administrative Experience

Head of Department, Usak University, İNSAN VE TOPLUM BİLİMLERİ FAKÜLTESİ, Psikoloji Bölümü, 2019 - 2023
Head of Department, Usak University, İNSAN VE TOPLUM BİLİMLERİ FAKÜLTESİ, Psikoloji Bölümü, 2019 - 2023
Coordinator, Usak University, ULUSLARARASI İLİŞKİLER GENEL KOORDİNATÖRLÜĞÜ, ULUSLARARASI İLİŞKİLER GENEL
KOORDİNATÖRLÜĞÜ, 2019 - 2023

Published journal articles indexed by SCI, SSCI, and AHCI

1. Can Infants Retain Statistically Segmented Words and Mappings Across a Delay?

Karaman F., Lany J., Hay J. F.

COGNITIVE SCIENCE, vol.48, no.3, 2024 (SSCI)

II. **A changing role for transitional probabilities in word learning during the transition to toddlerhood?**

Lany J., Karaman F., Hay J. F.

Developmental psychology, vol.60, no.3, pp.567-581, 2024 (SSCI)

III. **The longevity of statistical learning: When infant memory decays, isolated words come to the rescue**

Karaman F., Hay J. F.

Journal of Experimental Psychology: Learning Memory and Cognition, vol.44, no.2, pp.221-232, 2018 (SCI-Expanded)

IV. **Studying audience effects in animals: what we can learn from human language research**

Coppinger B., Cannistraci R., Karaman F., Kyle S., Hobson E., Freeberg T., Hay J.

ANIMAL BEHAVIOUR, vol.124, pp.161-165, 2017 (SCI-Expanded)

Articles Published in Other Journals

I. **Remembering in the Digital World: Autobiographical Memory in Social Media**

Ozdes A., Karaman F.

Psikiyatride Güncel Yaklaşımlar, vol.15, no.2, pp.275-286, 2023 (Peer-Reviewed Journal)

Books & Book Chapters

I. **Değişen Dünyanın Gelişen Çocukları - Dijital Teknolojinin Çocuk Gelişimi Üzerindeki Etkileri**

KARAMAN F., ÖZDEŞ A.

Nobel Akademik Yayıncılık, 2023

II. **Dijital Yerlilerde Dil Gelişimi: Teknolojinin Rolü ve Etkileri**

KARAMAN F.

in: Değişen Dünyanın Gelişen Çocukları - Dijital Teknolojinin Çocuk Gelişimi Üzerindeki Etkileri, Karaman, Ferhat; Özdeş, Aylin, Editor, Nobel Akademik Yayıncılık, pp.135-154, 2023

III. **Dil ve İletişim**

Karaman F.

in: Fizyolojik Psikoloji, Zeren Gonca, Editor, Eğiten Kitap, Ankara, pp.165-201, 2022

IV. **Statistical Learning Approaches to Studying Language Development**

Karaman F.

in: International Handbook of Language Acquisition, Jessica Horst, Janne von Koss Torkildsen, Editor, Routledge, London/New York, London, pp.55-72, 2019

Refereed Congress / Symposium Publications in Proceedings

I. **A changing role for transitional probabilities in word learning across development**

LANY J., KARAMAN F., HAY J.

Biennial Meeting of the Society for Research in Child Development, Utah, United States Of America, 23 March 2023

II. **Can adults track transitional probabilities in an unfamiliar natural language?**

TURNBULL H., KARAMAN F., HAY J., LANY J.

Interdisciplinary Advances in Statistical Learning Conference, San Sebastian, Spain, 01 June 2022, pp.82

III. **From Bad to Worse? Impact of COVID-19 Pandemic on Mental Health of Young Adults in Turkey**

KARAMAN N., KARAMAN F.

International Conference on COVID-19 Pandemic and Public Health System, 30 - 31 July 2021, pp.1-11

IV. **From Bad to Worse? Impact of COVID-19 Pandemic on the Mental Health of Young Adults in Turkey**

KARAMAN N., KARAMAN F.

International Conference on COVID-19 and Public Health System, Angoda, Sri Lanka, 30 July 2021, vol.1, pp.1-11

- V. **Statistical Learning Supports Word Learning and Memory**
KARAMAN F., LANY J., HAY J.
The Annual Meeting of the Cognitive Science Society, Montreal, Canada, 24 - 27 July 2019, pp.520
- VI. **Do Infants Remember Statistics?**
KARAMAN F., HAY J., LANY J.
Interdisciplinary Advances in Statistical Learning Conference, SAN SEBASTIAN, 27 - 29 June 2019
- VII. **Statistical learning supports word learning and memory**
KARAMAN F., HAY J.
Biennial Meeting of the Society for Research in Child Development, Baltimore, United States Of America, 21 March 2019
- VIII. **Transitional Probability (But Not Syllable Frequency) is Maintained in Memory to Support Word Learning**
KARAMAN F., HAY J.
Boston University Conference on Language Development, Boston, United States Of America, 2 - 04 November 2018
- IX. **Is transitional probability more resilient to decay in memory than syllable frequency?**
KARAMAN F., JESSICA H.
International Conference on Infant Studies, Philadelphia, United States Of America, 30 June - 03 July 2018
- X. **The Longevity of Statistical Learning: Can Infants Remember the Sequential Statistics of Speech?**
KARAMAN F., HAY J.
International Conference on Infant Studies, New Orleans, United States Of America, 26 May 2016 - 28 May 2018
- XI. **Can Infants Remember the Sequential Statistics of Speech?**
KARAMAN F., HAY J.
Tennessee Psychological Association Convention 2015, Nashville, United States Of America, 01 October 2015
- XII. **Isolated words selectively enhance memory for high transitional probability sound sequences.**
KARAMAN F., HAY J.
International Conference on Interdisciplinary Advances in Statistical Learning, 25 - 27 June 2015
- XIII. **Infants' long-term memory for sequential statistics in real speech**
KARAMAN F., HAY J.
Biennial Meeting of the Society for Research in Child Development, Philadelphia, United States Of America, 19 - 21 March 2015

Metrics

Publication: 22

Citation (Scopus): 14

H-Index (Scopus): 1