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Personal Information

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International Researcher IDs

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Education Information

Post Doctorate, University of California, Los Angeles, Humanities, Linguistics, United States Of America 2023 - Continues
Doctorate, The University of Tennessee, Knoxville, Department Of Psychology / Experimental Psychology /
Developmental Psychology, United States Of America 2013 - 2018
Postgraduate, Florida Atlantic University, Department Of Psychology / Experimental Psychology / Cognitive Psychology,
United States Of America 2011 - 2013
Undergraduate, Sakarya University, Eğitim Fakültesi, Eğitim Bilimleri Bölümü, Turkey 2005 - 2009

Dissertations

Doctorate, Incorporating Memory Processes in the Study of Early Language Acquisition, The University of Tennessee,
Knoxville, Department Of Psychology / Experimental Psychology / Developmental Psychology, 2018
Postgraduate, The Influence of Language on Recognition Memory for Motion Events, Florida Atlantic University,
Department Of Psychology / Experimental Psychology / Cognitive Psychology, 2013

Academic Titles / Tasks

University of California, Los Angeles, Humanities, Linguistics, 2023 - Continues
Assistant Professor, Usak University, İNSAN VE TOPLUM BİLİMLERİ FAKÜLTESİ, Psikoloji Bölümü, 2019 - Continues
Research Assistant, The University of Tennessee, Knoxville, College Of Arts And Sciences, Department Of Psychology,
2016 - 2018

Academic and Administrative Experience

Head of Department, Usak University, İNSAN VE TOPLUM BİLİMLERİ FAKÜLTESİ, Psikoloji Bölümü, 2019 - 2023
Head of Department, Usak University, İNSAN VE TOPLUM BİLİMLERİ FAKÜLTESİ, Psikoloji Bölümü, 2019 - 2023
Coordinator, Usak University, ULUSLARARASI İLİŞKİLER GENEL KOORDİNATÖRLÜĞÜ, ULUSLARARASI İLİŞKİLER GENEL
KOORDİNATÖRLÜĞÜ, 2019 - 2023

Published journal articles indexed by SCI, SSCI, and AHCI

1. Can Infants Retain Statistically Segmented Words and Mappings Across a Delay?

Karaman F., Lany J., Hay J. F.

COGNITIVE SCIENCE, vol.48, no.3, 2024 (SSCI)

II. A changing role for transitional probabilities in word learning during the transition to toddlerhood?

Lany J., Karaman F., Hay J. F.

Developmental psychology, vol.60, no.3, pp.567-581, 2024 (SSCI)

III. The longevity of statistical learning: When infant memory decays, isolated words come to the rescue

Karaman F., Hay J. F.

Journal of Experimental Psychology: Learning Memory and Cognition, vol.44, no.2, pp.221-232, 2018 (SCI-Expanded)

IV. Studying audience effects in animals: what we can learn from human language research

Coppinger B., Cannistraci R., Karaman F., Kyle S., Hobson E., Freeberg T., Hay J.

ANIMAL BEHAVIOUR, vol.124, pp.161-165, 2017 (SCI-Expanded)

Articles Published in Other Journals

I. Remembering in the Digital World: Autobiographical Memory in Social Media

Ozdes A., Karaman F.

Psikiyatride Güncel Yaklaşımlar, vol.15, no.2, pp.275-286, 2023 (Peer-Reviewed Journal)

Books & Book Chapters

I. Değişen Dünyanın Gelişen Çocukları - Dijital Teknolojinin Çocuk Gelişimi Üzerindeki Etkileri

KARAMAN F., ÖZDEŞ A.

Nobel Akademik Yayıncılık, 2023

II. Dijital Yerlilerde Dil Gelişimi: Teknolojinin Rolü ve Etkileri

KARAMAN F.

in: Değişen Dünyanın Gelişen Çocukları - Dijital Teknolojinin Çocuk Gelişimi Üzerindeki Etkileri, Karaman, Ferhat; Özdeş, Aylin, Editor, Nobel Akademik Yayıncılık, pp.135-154, 2023

III. Dil ve İletişim

Karaman F.

in: Fizyolojik Psikoloji, Zeren Gonca, Editor, Eğiten Kitap, Ankara, pp.165-201, 2022

IV. Statistical Learning Approaches to Studying Language Development

Karaman F.

in: International Handbook of Language Acquisition, Jessica Horst, Janne von Koss Torkildsen, Editor, Routledge, London/New York, London, pp.55-72, 2019

Refereed Congress / Symposium Publications in Proceedings

I. A changing role for transitional probabilities in word learning across development

LANY J., KARAMAN F., HAY J.

Biennial Meeting of the Society for Research in Child Development, Utah, United States Of America, 23 March 2023

II. Can adults track transitional probabilities in an unfamiliar natural language?

TURNBULL H., KARAMAN F., HAY J., LANY J.

Interdisciplinary Advances in Statistical Learning Conference, San Sebastian, Spain, 01 June 2022, pp.82

III. From Bad to Worse? Impact of COVID-19 Pandemic on Mental Health of Young Adults in Turkey

KARAMAN N., KARAMAN F.

International Conference on COVID-19 Pandemic and Public Health System, 30 - 31 July 2021, pp.1-11

IV. From Bad to Worse? Impact of COVID-19 Pandemic on the Mental Health of Young Adults in Turkey

KARAMAN N., KARAMAN F.

International Conference on COVID-19 and Public Health System, Angoda, Sri Lanka, 30 July 2021, vol.1, pp.1-11

V. **Statistical Learning Supports Word Learning and Memory**

KARAMAN F., LANY J., HAY J.

The Annual Meeting of the Cognitive Science Society, Montreal, Canada, 24 - 27 July 2019, pp.520

VI. **Do Infants Remember Statistics?**

KARAMAN F., HAY J., LANY J.

Interdisciplinary Advances in Statistical Learning Conference, SAN SEBASTIAN, 27 - 29 June 2019

VII. **Statistical learning supports word learning and memory**

KARAMAN F., HAY J.

Biennial Meeting of the Society for Research in Child Development, Baltimore, United States Of America, 21 March 2019

VIII. **Transitional Probability (But Not Syllable Frequency) is Maintained in Memory to Support Word Learning**

KARAMAN F., HAY J.

Boston University Conference on Language Development, Boston, United States Of America, 2 - 04 November 2018

IX. **Is transitional probability more resilient to decay in memory than syllable frequency?**

KARAMAN F., JESSICA H.

International Conference on Infant Studies, Philadelphia, United States Of America, 30 June - 03 July 2018

X. **The Longevity of Statistical Learning: Can Infants Remember the Sequential Statistics of Speech?**

KARAMAN F., HAY J.

International Conference on Infant Studies, New Orleans, United States Of America, 26 May 2016 - 28 May 2018

XI. **Can Infants Remember the Sequential Statistics of Speech?**

KARAMAN F., HAY J.

Tennessee Psychological Association Convention 2015, Nashville, United States Of America, 01 October 2015

XII. **Isolated words selectively enhance memory for high transitional probability sound sequences.**

KARAMAN F., HAY J.

International Conference on Interdisciplinary Advances in Statistical Learning, 25 - 27 June 2015

XIII. **Infants' long-term memory for sequential statistics in real speech**

KARAMAN F., HAY J.

Biennial Meeting of the Society for Research in Child Development, Philadelphia, United States Of America, 19 - 21 March 2015

Metrics

Publication: 22

Citation (Scopus): 14

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