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Personal Information

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Education Information

Doctorate, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2013 - 2017

Postgraduate, Iowa State University, Curriculum And Instructional Technologies, United States Of America 2009 - 2011

Undergraduate, Bogazici University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2005 - 2009

Dissertations

Doctorate, Willingness to communicate in English in the Turkish efl classroom context, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2017

Postgraduate, Integrating computer-based flashcard program into academic vocabulary learning, Iowa State University, Curriculum And Instructional Technologies, 2014

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **What is the Awareness Level of Prospective English Language Teachers with Regard to CEFR and ELP?**
GÜNEŞ S., ALTINER C.
TURKISH STUDIES, 2017 (SSCI)
- II. **DIFFICULTY ANALYSIS OF CONJUNCTIVE ADVERBS AS COORDINATE CONJUNCTIONS FOR STUDENTS OF ENGLISH LANGUAGE EDUCATION**
ALTINER C.
TURKISH STUDIES, 2017 (SSCI)

Articles Published in Other Journals

- I. **ChatGPT Integration in EFL Education: A Path to Enhanced Speaking Self-Efficacy**
YILDIZ C.
Novitas-Royal, vol.18, no.2, pp.167-182, 2024 (Scopus)
- II. **Integrating a Computer-Based Flashcard Program into Academic Vocabulary Learning**
ALTINER C.
TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.18, no.1, pp.44-62, 2019 (Peer-Reviewed Journal)
- III. **Teaching of Focus Structures in English**
ALTINER C.

- JOURNAL OF EDUCATION AND TRAINING STUDIES, vol.6, no.11a, pp.69-76, 2018 (Peer-Reviewed Journal)
- IV. **Turkish EFL Learners' Willingness to Communicate in L2 and Motivation**
ALTINER C.
JOURNAL OF EDUCATION AND TRAINING STUDIES, vol.6, no.11a, pp.181-185, 2018 (Peer-Reviewed Journal)
- V. **Turkish EFL Learners' Willingness to Communicate in English**
ALTINER C.
International Journal of Contemporary Educational Research, 2018 (Peer-Reviewed Journal)
- VI. **Perceptions of Undergraduate Students about Synchronous Video Conference-based English Courses**
ALTINER C.
Procedia-Social and Behavioral Sciences by Elsevier Publication, 2015 (Peer-Reviewed Journal)

Refereed Congress / Symposium Publications in Proceedings

- I. **Teaching of focus structures in English**
ALTINER C.
4 th International Conference on Lifelong Education and Leadership for All-ICLEL 2018, 3 - 05 July 2018
- II. **Turkish EFL Learners' Willingness to Communicate in L2 and Motivation**
ALTINER C.
4 th International Conference on Lifelong Education and Leadership for All-ICLEL 2018, 3 - 05 July 2018
- III. **Transfer Effects in the L2 acquisition of English referential definite article**
ALTINER C.
NTELTISTANBUL 2018: 4th 5th International Conferences on New Trends in English Language Teaching and Testing, 30 March 2018
- IV. **What are the strengths and weaknesses of NESTs and NNESTs according to EFL instructors?**
ALTINER C.
NTELTISTANBUL 2018: 4th 5th International Conferences on New Trends in English Language Teaching and Testing, 30 March 2018
- V. **Willingness to communicate in Turkish English-as-a-foreign-language (EFL) classroom context.**
ALTINER C.
GlobELT 2017: An International Conference on Teaching and Learning English as an Additional Language, 18 May 2017
- VI. **What is the awareness level of prospective English language teachers with respect to the CEFR and ELP?**
ALTINER C.
ISLET-2017: International Language Teaching and Learning Symposium, 20 April 2017
- VII. **Difficulty Analysis of Conjunctive Adverbs as Coordinate Conjunctions for Students of English Language Education**
ALTINER C.
ISLET-2017: International Language Teaching and Learning Symposium, 20 April 2017
- VIII. **Perceptions of Undergraduate Students about Synchronous Video Conference-based English Courses**
ALTINER C.
GlobELT 2015: An International Conference on Teaching and Learning English as an Additional Language, 16 April 2015
- IX. **Podcasts for ESL listening classes.**
ALTINER C.
Society for Information Technology Teacher Education International Conference, 07 March 2011
- X. **Technology Assisted Project-based Learning for ESL learners**
ALTINER C.
Society for Information Technology Teacher Education International Conference 2011, 07 March 2011

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Publication: 18